Contents

Section 1

4 Reviewing medieval history in schools – Introduction
Ian Dawson

6 The Middle Ages: taking on the myths
John Gillingham

8 What would you like teachers and students to know about the period c.1000 to c.1348?

10 What would you like teachers and students to know about the period c.1348 to c.1530?

12 Is 1066 a good place to start a course?
Leonie Hicks

15 Chronicles: authorship, evidence and objectivity
Christopher Given-Wilson

18 Why are medieval administrative records so valuable to historians?
Sean Cunningham

23 Archaeological evidence: changing perceptions of the Middle Ages
Carenza Lewis

28 The development of castles
Oliver H. Creighton

33 What caused the Norman Conquest?
Stephen Baxter

38 The First Crusade
Susan B. Edgington

43 How successful was Edward I as king?
Andy King and Claire Etty

48 Which ideas mattered to people in the Middle Ages?
Benjamin Thompson

52 Was everyday life in the medieval countryside simply about survival?
Christopher Dyer

56 How did ideas about gender influence people’s lives?
Louise J. Wilkinson

60 How well organised was the invasion of France in 1415?
Anne Curry

64 What were people reading in the later Middle Ages?
Catherine Nall

69 Section 2
Contents and online content
Contents

Section 2

70 Section 2 – Introduction – Teaching about the Middle Ages  
Ian Dawson

72 Identifying students’ preconceptions about the Middle Ages  
Ian Dawson

75 How can Key Stage 3 support teaching about the Middle Ages at GCSE and A-level?  
Ian Dawson and Dale Banham

78 What do we want students to learn about medieval sources?  
Ian Dawson

81 Developing a sense of period in Key Stage 3  
Elisabeth Pickles and Rachel Richardson

84 Were medieval people ever kind? Why teach about attitudes and emotions?  
Ian Dawson

87 Teaching medieval history at A-level: Lancastrians, Yorkists and Henry VII  
Louisa Dunn

90 Reflections  
Ian Dawson

Section 3

98 What time does the tune start? Planning at Key Stage 3: Helping students see the bigger pictures of the Middle Ages  
Ian Dawson

106 Historians in the classroom: using historical scholarship with students  
Elizabeth Carr

109 What do we want students to understand about the process of ‘doing history’?  
Ian Dawson

113 Looking beyond the horizon: why we should teach about societies other than English society in the Middle Ages  
Helen Snelson

116 Understanding migration in the Middle Ages  
Martin Spafford

119 Were there any women in the Middle Ages, Miss?  
Ian Dawson

122 Teaching medieval history at A-level: Anglo-Saxon and Norman England and the Crusades  
Sarah Faulkner

125 Teaching medieval History at A-level: The Crusades  
Richard Kerridge

128 Transcripts of documents used in this publication

132 Some effects of the Norman Conquest  
Stephen Baxter