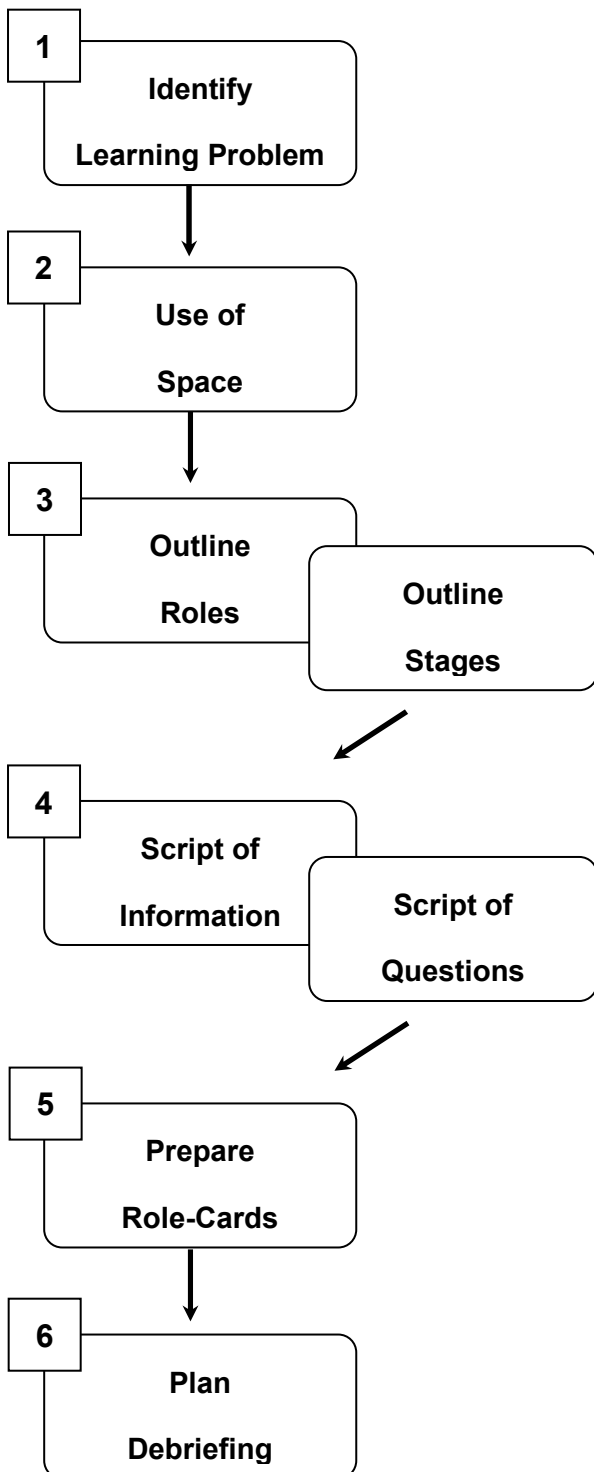




Process Diagram



| |
|---|
| <p>Stage 1</p> <p>Identify learning problem/s with the topic and so establish what you're trying to achieve</p> |
| <p>Stage 2</p> <p>How can the use of movement and space help?</p> |
| <p>Stage 3</p> <p>Prepare an outline of:</p> <ul style="list-style-type: none"> • Roles • Stages of activity and movement (with arrowed diagrams) |
| <p>Stage 4</p> <p>Write the script which includes:</p> <ul style="list-style-type: none"> • Information you need to provide • Questions and likely answers and students' movements |
| <p>Stage 5</p> <p>Prepare role cards – keeping them as direct as possible</p> |
| <p>Stage 6</p> <p>Plan the debriefing</p> <p>What have students learned from this?</p> |